

Report Short Description

Report Selections

Building(s) Selected: 0-3 Program, Cascade High School, Cedar Wood Elementary, Child Strive, Eisenhower Middle School, Emerson Elementary, Everett High School, Evergreen Middle School, Forest View Elementary, Garfield Elementary, Gateway Middle School, Graduation Alliance, Hawthorne Elementary, Heatherwood Middle School, HM Jackson High School, Holding Building For Out of District Variances/District Childfind, Home School Full Time Running Start, Jackson Elementary, Jefferson Elementary, Lowell Elementary, Madison Elementary, Mill Creek Elementary, Monroe Elementary, North Middle School, Northwest Learning, Other Schools, Penny Creek Elementary, Port Gardner School, Providence, Sequoia High School, Silver Firs Elementary, Silver Lake Elementary, Tambark Creek Elementary, View Ridge Elementary, Whittier Elementary, Woodside Elementary

Output Set: Garfield Elementary

Count Date: Jan 7, 2020

Business Rules

Definitions

School Enrollment	Number of student's with a current year enrollment in the school at any time during the school year through the report run date.	
Students with action	Number of unduplicated students who were assigned an action, regardless of the duration.	
Underrepresented	A student group in the action population is represented more than one half of one percent less than their proportion of the school population.	Examples Suspended SWD 11.9%, SWD population 12.5%
Overrepresented	A student group in the action population is represented more than one half of one percent more than their proportion of the school population.	Suspended SWD 13.1%, SWD population 12.5%
Equal	A student group in the action population is represented is within one half of one percent of their proportion of the school population.	Suspended SWD between 12 and 13%, SWD population 12.5%

Special Programs Counts

At the School Level	A student is counted in the school total based upon their program enrollment on Jan 7, 2020. this is intended top be representative of the school as a whole, and to avoid using the carryover record form the prior year for FRL data which would inflate the FRL student count for the school.
At the Action Level	A student is counted in program if they were active in the program on the start date of their exclusionary discipline.

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Yakovleff, Senja - Jan 7, 2020 - 3:48:21 PM

Exclusionary Discipline: Data Worksheet

Garfield Elementary
In School Exclusion (IS, CE)

School Enrollment

468

Action Students

15

Male / Female

	Total #	Total %
Male	241	51.5%
Female	227	48.5%

	Action #	Action %
Male	15	100.0%
Female	0	0.0%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	48.5%	Overrepresented	8
Female	-48.5%	Underrepresented	7

Special Programs

	Total #	Total %
504	2	0.4%
SWD	78	16.7%
EL	96	20.5%
FRL	290	62.0%

	Action #	Action %
504	1	6.7%
SWD	4	26.7%
EL	1	6.7%
FRL	11	73.3%

Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	6.2%	Overrepresented	0
SWD	10.0%	Overrepresented	3
EL	-13.8%	Underrepresented	3
FRL	11.4%	Overrepresented	9

Exclusionary Action: Data Worksheet

Garfield Elementary
In School Exclusion (IS, CE)

School Enrollment

468

Action Students

15

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	7	1.5%	Am.Indian	0	0.0%
Asian	18	3.8%	Asian	0	0.0%
Black	9	1.9%	Black	0	0.0%
Hispanic	148	31.6%	Hispanic	4	26.7%
P. Islander	5	1.1%	P. Islander	0	0.0%
White	240	51.3%	White	8	53.3%
Two or More	41	8.8%	Two or More	3	20.0%

Proportionality Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-1.5%	Underrepresented	0
Asian	-3.8%	Underrepresented	1
Black	-1.9%	Underrepresented	0
Hispanic	-5.0%	Underrepresented	5
P. Islander	-1.1%	Underrepresented	0
White	2.1%	Overrepresented	8
Two or More	11.2%	Overrepresented	1

Exclusionary Discipline: Data Worksheet

Garfield Elementary
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment

468

Action Students

18

Male / Female

	Total #	Total %
Male	241	51.5%
Female	227	48.5%

	Action #	Action %
Male	17	94.4%
Female	1	5.6%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	42.9%	Overrepresented	9
Female	-42.9%	Underrepresented	9

Special Programs

	Total #	Total %
504	2	0.4%
SWD	78	16.7%
EL	96	20.5%
FRL	290	62.0%

	Action #	Action %
504	0	0.0%
SWD	9	50.0%
EL	1	5.6%
FRL	14	77.8%

Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	-0.4%	equal	0
SWD	33.3%	Overrepresented	3
EL	-15.0%	Underrepresented	4
FRL	15.8%	Overrepresented	11

Exclusionary Action: Data Worksheet

Garfield Elementary
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment

468

Action Students

18

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	7	1.5%	Am.Indian	0	0.0%
Asian	18	3.8%	Asian	0	0.0%
Black	9	1.9%	Black	1	5.6%
Hispanic	148	31.6%	Hispanic	5	27.8%
P. Islander	5	1.1%	P. Islander	0	0.0%
White	240	51.3%	White	10	55.6%
Two or More	41	8.8%	Two or More	2	11.1%

Proportionality Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-1.5%	Underrepresented	0
Asian	-3.8%	Underrepresented	1
Black	3.6%	Overrepresented	0
Hispanic	-3.8%	Underrepresented	6
P. Islander	-1.1%	Underrepresented	0
White	4.3%	Overrepresented	9
Two or More	2.4%	Overrepresented	2